

Evaluation of ID and TD Research Collaboration

**An International Review of
The State of The Art**

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**NCI Conference on the Science of Team Science:
Assessing the Value of Transdisciplinary Research
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From Mantra to Principles

- Large literature on IDR and IDS
 - Quality, criteria, and indicators
 - Cluster 1: TD Team Science
 - Cluster 2: International ID web
 - Cluster 3: European TD network

Research and Evaluation

- Generative process
- Leveraging, harvesting, and capitalizing multiple expertise
- Managing tensions: balancing
- Readiness , multiple pathways
- New epistemic communities and cultures of evidence

MIT Research Environment

- MD: juxtaposition
- ID: integration for new knowledge or a pragmatic end
- Early TD: overarching syntheses
- TD Science: “transcendent IDR,” systematic theoretical frames
- European trans-sector TD

Complexity of Evaluation

- More than one discipline or field
- Levels/subsystems, stages differ
- Settings, size, integrations vary
- Irwin Feller's “multiples”
- “Quality” a relative concept
- “Attune a pluralism” of interests
- Spaapen & Dijstelbloem

Principle #1: Variability of Goals

- Flexibility & Context (Langfeldt)
- Epistemological \leftrightarrow Products
- AFIR Team findings
- Harvard Project findings
- Methodological ID dominant

Principle #2: Variability of Criteria and Indicators

- Conventional metrics: “proxy”
- Indirect/field-based peer review
- Sidestep “warranted ID”
- Primary or epistemic measures
- “Rigor,” “fit,” and “power”

Expanded Evaluation

- Multiple outcomes and feedback
- New expertise, vocabulary, tools
- Work in new areas and subfields
- Changed career trajectories
- Expanded publication criteria
- Policy and intervention protocols

Principle #3: “Leveraging” Integration

- Crux of ID and TD
- TTURC: readiness, antecedents
- Defila & Di Giulio and Klein
- Catalogue of Criteria
- “Generative” building blocks in flexible “pool” approach

Klein Checklist of Questions

- Spectrum of disciplines/fields
- Approaches, tools, and partners
- Flexible structure for changes
- Patterning-testing relatedness
- Unifying theories or questions
- New analyses and models

Principle #4: Social <> Cognitive Factors

- An inherently social process
- Communication and negotiation
- Leveraging: iterations, commons
- Mutual Learning> Knowledge
- “Best” = partial and negotiated

Principle #5: Management

- Overarching: common, shared
- Leadership: balancing acts
- Coaching models
- REPP, Klein, Defila & DiGiulio
- AFIR funding and peer review
- *Sonderforschungsbereiche*

Principle #6: Iteration & Transparency

- Comprehensive System
- Feedback and Non-linearity
- TTURCs Logic Model
- Basic activities> methods, models
- Publication> recognition
- Content Base> communication
- Practices> outcomes> policies

European TD Pattern Models

Aenis and Nagel Log Frame

- Mobility & Interaction
- Axioms: ID + TD Participation

REPP Embedment-Performance

- Indicators scored on radar graph
- Feedback and transparency

Principle #7: Effectiveness and Impact

- Principles #1 and 2 return
- Unintended consequences
- Long-term, diffused impacts
- Investment return, value added
- Generative technologies
- Large Programs

“Discipline” and “Peer”

- Harvard: antecedent knowledge
- “Mastery” versus “Adequacy”
- “Fit” of novelty and innovation
- Bias against non-conventional
- Disciplines not stable matrices

Peer Review

- May not bias against ID and TD
- Finding qualified evaluators
- “Cognitive particularism”
- Incipient and emerging fields
- Variety of strategies

Peer Review Strategies

- Joint panels, “matrix” schemes
- Candidate naming of peers
- “On the fly” e-teams
- Bridging “interpreters”
- Special funding categories

“Production of Legitimacy

- Lamont, Mallard, & Guetzkow
- Panels: new rules of fairness
- Negotiated meaning of “good”
- Distance \Leftrightarrow Familiarity
- Multiple balancing acts
- Methodological pluralism

Creating ID & TD Cultures

- SFBs: interdisciplinary learning
- ID culture of fields
- “Moderate interdisciplinarity”
- Premise of TD Team Science
- New cultures of evidence

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